**Pacing Guide for French**

**Term 1**

**Grade 7**

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| **WEEK** | **TOPIC** |
| 1 | The importance of learning French |
| 2 | Classroom Commands and phrases, Basic Greetings |
| 3 & 4 | French Speaking Countries, Flags and Continents: France -Culture, Historic Sites ;Nationalities and Countries; Giving and asking one’s address ; *(Verbs Etre, Habiter, Venir)* |
| 5 | French Alphabet and Numbers/ Sound System: Vowels, Accents and Cognates |
| 6 | French Names and Titles |
| 7 | French Greetings, Farewells, Personal Data |
| 8 & 9 | Family: Names, Ages, Birthdays, Possessives, Numbers 0 - 31 |
| 10 | Days of the week, Months of the year, Christmas festival/ day and month   |
| 11 | Emotions: Verbs - Avoir, s’apeller, Etre |
| 12 | Pets (Basic animals): Colours and Sizes |

**GRADE 8**

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| **WEEK** | **TOPIC** |
| 1 & 2 | Family Members: Revision of Basic Family Members, Continuation of more extended Family Members, Possessive Adjectives |
| 3 & 4 | Physical Descriptions and Personality Traits: Parts of the Body |
| 5 & 6 | Professions and Career: Identification of Professions, Places of Work,What different Family Members do for a living |
| 7 & 8 | What students want to be/do for a living **(Simple Future/Je vais être- I’m going to be)**Comparing Professions (*Characteristics and Personality Traits needed for various professions, Future and Conditional Tense (Plans)* |
| 9 & 10 | Food and Beverages: Identify various foods**,** Specialty shops**,** Shopping for Fruits and Vegetables |
| 11 & 12 | 1. Food and Beverages: Mealtimes **(Time past the hour)**
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**GRADE 9**

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| **WEEK** | **TOPIC** |
| 1 & 2 | Chores: Chores one does around the house, What one does to help around the house, Who is responsible for various chores around the house |
| 3 & 4 | Chores: How often one does various chores, What one did last week, What one will do next week *(Passé compose, simple future)* |
| 1. & 6
 | Daily Routines: Identifying Daily Routines, Review of Time, How often one does something (*Reflexive verbs and adverbs of time, Present and Past tense)* |
| 7 & 8 | Making Travel Plans –Simple Future, Booking a flight and hotel, Telephone conversations for reservations |
| 9 & 10 | Making Travel Plans: Ideal Vacation, Items needed when travelling eg. Passport, suitcases, Travelling with family (with who, where, when, how, etc.), Lodging- where you are staying (*Revisit weather conditions)* |
|  11 & 12 | At the Airport: Customs (clearing Department), Lost and Found, Currency Exchange |