**Primary Curriculum Section**

**Christmas Term**

**Topics for Grade 3**

| **Weeks** | **Reading Block** | **Mathematics** | **Handwriting** | **Composition Writing** | **Grammar** | **Interdisciplinary Units** | **Performing Arts** | **Art and Craft** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | **Listening & Speaking:** Displaying the characteristics of a good listener  **Phonemic Awareness:** Phoneme Isolation & Identification  **Phonics:** Short Vowel Sounds  **Phonics:** CVC Pattern  **Comprehension:** Text Features | * Revision  1. Number Sequences 2. Addition and Subtraction Facts to 20 3. Read and Recite Numbers (0-999)  * Word Problems: Addition and Subtraction Facts to 20 | Write upper / lower case manuscript /D’Nealian letters in two (2) lines.  Space letters and words within sentences appropriately. | Narrow Ideas and Elaborate on them  Express ideas through the use of graphic organizers. | Sentences | Theme: Self Identity  Topic: **All About Me** | Welcome  Dynamics  (Loud & Soft) | Primary Colours |
| 2 | **Listening & Speaking:** Displaying the characteristics of a good listener Cont’d.  **Phonemic Awareness:** Phoneme Isolation & Identification  **Phonics:** Long Vowel Sounds - CCVE, CVVE, and CV Patterns  **Comprehension:** Story Elements (Characters, Setting, Plot, Theme) | * Ascending and Descending Order * Reading and Reciting Numbers (1 000-9 999) * Ordered Sets * Addition without Regrouping (to 9999) * Subtraction without Renaming (to 9999) * Word Problems with Regrouping and Renaming | Write upper / lower case manuscript /D’Nealian letters in two (2) lines.  Write 0-9 D’Nealian numbers correctly. | Narrow Ideas and Elaborate on them  Express ideas through the use of graphic organizers. | Statements and Questions | Theme: Self Identity  Topic: **All About Me** | Dynamics Cont’d. | Secondary Colours |
| 3 | **Listening & Speaking:** Displaying the characteristics of a good listener Cont’d.  **Phonemic Awareness:** Phoneme Isolation & Identification  **Phonics:** Long Vowel Sounds - CCVE, CVVE, and CV Patterns  **Comprehension:** Story Elements (Characters, Setting, Plot, Theme) | * Place Value: Finding the Value of a Digit * Addition with Regrouping (to 999) * Solve Word Problems: Addition with Regrouping (to 999) | Write lower case cursive /D’Nealian letters in two (2) lines.  **Letters: l, h and k**  Space letters and words within sentences appropriately. | Narrative Writing  Sequencing Ideas | Commands and Exclamations | Theme- Self Identify  Topic- **All About Me** | Duration  (Long and short sounds & Notes) | Complementary Colours |
| 4 | **Listening & Speaking:** Articulating personal information, needs, experiences, understandings and opinions  **Phonemic Awareness:** Phoneme Categorization  **Phonics:** Y as a Vowel  **Comprehension:** Context Clues | * Place Value: Base Ten * Standard, Expanded and Word Form (to 4- Digit Numbers) * Addition with Regrouping (to 9999) * Solve Word Problems: Addition with Regrouping (to 9999) | Write lower case cursive /D’Nealian letters in two (2) lines.  **Letters: t d and u**  Space letters and words within sentences appropriately. | Narrative Writing  Sequencing Ideas | Compound and Complex Sentences | Theme- Self Identify  Topic- **All About Me** | Introduction of Notation  (Long and short note review) | Warm and Cool Colours |
| 5 | **Listening & Speaking:** Articulating personal information, needs, experiences, understandings and opinions Cont’d.  **Phonemic Awareness:** Phoneme Categorization  **Phonics:** Syllabication  **Comprehension:** Context Clues | * Comparing Numbers * Ordering Numbers * Grouping Addends * Addition with Regrouping (to 9999) * Solve Word Problems: With Grouping Addends * Solve Word Problems: With Regrouping (to 9999) | Write lower case cursive /D’Nealian letters in two (2) lines.  **Letters: e, j and p**  Space letters and words within sentences appropriately. | Narrative Writing  Paragraph Writing using Topic sentence and Supporting Details | Compound and Complex Sentences | Theme: Self Identify  Topic: **I am Special** | Steady Beat / No Beat (sirens, alarms) | Colour Mixing |
| 6 | **Listening & Speaking:** Perform multi-step oral instructions  **Phonemic Awareness:** Rhyming Words  **Phonics:** Syllabication  **Comprehension:** Classification (Words, Objects) | * Patterns:  1. Symbolic Patterns 2. Numerical Patterns 3. Numbers Missing on a Number Line  * Subtraction with Renaming (to 999) * Solve Word Problems: Subtraction with Renaming (to 999) | Write lower case cursive /D’Nealian letters in two (2) lines.  **Letters: a, d, and c**  Space letters and words within sentences appropriately. | Narrative Writing  Paragraph Writing using Topic sentence and Supporting Details | Identify Run-On Sentences | Theme: Self Identify  Topic: **I am Special** | Rhythm – Meters  (Use of Percussion Instruments – goat-skin & snare drums, group activities) | Colour  Art History/ Vincent Van Gogh |
| 7 | **Listening & Speaking:** Perform multi-step oral instructions  **Phonemic Awareness:** Phoneme Segmentation  **Phonics:** Syllabication  **Comprehension:** Classification (Events, Ideas) | * Ordinal Numbers * Odd and Even Numbers * Subtraction with Renaming (to 9999) * Solving Word Problems: Subtraction with Renaming (to 9999) * Solving Word Problems: Ordinals | Write lower case cursive /D’Nealian letters in two (2) lines.  **Letters: m. n and x**  Space letters and words within sentences appropriately. | Narrative Writing  Interesting Introductions | Nouns  Common and Proper | Theme- Self Identity  Topic: **I am Special** | Rhythm Cont’d. | Actual Texture/Implied Texture |
| 8 | **Listening & Speaking:** Using appropriate protocols, speech and body language when speaking to others Cont’d.  **Phonemic Awareness:** Phoneme Segmentation  **Phonics:** Hard and Soft c and g  **Comprehension:** Making Predictions | * Temperature * Converting Temperature (Degrees Fahrenheit to Degrees Celsius) * Missing Addends * Solve Word Problems: Temperature | Write lower case cursive /D’Nealian letters in two (2) lines.  **Letters: g, y and q**  Space letters and words within sentences appropriately. | Narrative Writing  Interesting Introductions | Nouns  Common and Proper | Theme- Self Identity  Topic: **I am Special** | Performance  (Introduce Cultural & Seasonal Songs) | Texture Rubbings |
| 9 | **Listening & Speaking:** Using appropriate protocols, speech and body language when speaking to others  **Phonemic Awareness:** Phoneme Segmentation  **Phonics:** Blends (Initial, Medial and Final)  **Comprehension:** Making Predictions | * Time  1. To the Hour 2. Half Past 3. 15 Minute Intervals  * Missing Signs * Solve Word Problem: Time | Write lower case cursive /D’Nealian letters in two (2) lines.  **Letters: o, w and b**  Space letters and words within sentences appropriately. | Narrative Writing  Organizing Writing by Time | Plural Nouns  Adding s or es | Theme- Self Identity  Topic: **My Culture and Me** | Pitch (High and Low voices   1. Define pitch 2. Identify high and low voices 3. Demonstrate the high and low voice | Texture  Art History/Claude Monet |
| 10 | **Listening & Speaking:** Display proper etiquette while communicating across various digital platforms (voice or video calls) Cont’d.  **Phonemic Awareness:** Phoneme Blending  **Phonics:** Blends (Initial, Medial and Final)  **Comprehension:** Main Idea (Pictures, Sentences, Short Stories) | * Rounding to the Nearest Ten (to 3 -digit numbers) * Rounding to the Nearest Hundreds * Estimating Sums and Differences * Solve Word Problems:  1. Addition and Subtraction Mixed Review 2. With Rounding (nearest ten) | Write lower case cursive /D’Nealian letters in two (2) lines.  **Letters: y and z**  Space letters and words within sentences appropriately. | Narrative Writing  Organization | Plural Nouns  Adding s or es | Theme- Self Identity  Topic: **My Culture and Me** | Instrument pitch (High and Low)  a. Identify high and low sound patterns of instruments  b. Demonstrate high and low sounds on pitched and unpitched percussion instruments | Positive and Negative Space |
| 11 | **Listening & Speaking:** Display proper etiquette while communicating across various digital platforms (voice or video calls) Cont’d.  **Comprehension:** Phoneme Blending  **Phonics:** Digraphs (Initial, Medial and Final)  **Comprehension:** Main Idea (Pictures, Sentences, Short Stories) | * Roman Numerals (to XXV) * Convert Roman Numerals to Standard Numerals and Vice Versa * Rounding to the Nearest Hundreds (to 4 -digit numbers) * Solve Word Problems:  1. With Rounding (nearest hundred) 2. Addition and Subtraction Mixed Review | Write lower case cursive /D’Nealian letters in two (2) lines.  **Letters: s, r and f**  Space letters and words within sentences appropriately. | Transitional Words | Irregular Plurals | Theme- Needs  Topic: **Needs of Living Things** | Music/ Pitch   1. Observe differences in pitch in various instruments 2. Demonstrate differences in pitch using objects (hand Towel roll, rubber band, glass bottles, etc.) | Space and Distance  Background  Middle Ground  Foreground |
| 12 | **Listening & Speaking:** Display proper etiquette while communicating across various digital platforms (voice or video calls) Cont’d.  **Phonemic Awareness:** Phoneme Blending  **Phonics:** Digraphs  **Comprehension:** Main Idea & Supporting Details | * Plane Shapes * Solid Shapes * Multiplication with Arrays * Multiplication as repeated Addition * Multiply Two Digits by One Digit * Word Problem: Multiply Two Digits by One Digit | Write lower case cursive /D’Nealian letters in two (2) lines.  Space letters and words within sentences appropriately. | Using Various Methods of Concluding Writing | Irregular Plurals | Theme- Needs  Topic: **Needs of Living Things** | Performance (Seasonal & Cultural Songs/ Junkanoo | Symmetrical Balance |

**Primary Curriculum Section**

**Christmas Term**

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