**Primary Curriculum Section**

**Christmas Term**

**Topics for Grade 3**

| **Weeks** | **Reading Block** | **Mathematics** | **Handwriting** | **Composition Writing** | **Grammar** | **Interdisciplinary Units** | **Performing Arts** | **Art and Craft** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | **Listening & Speaking:** Displaying the characteristics of a good listener**Phonemic Awareness:** Phoneme Isolation & Identification**Phonics:** Short Vowel Sounds **Phonics:** CVC Pattern**Comprehension:** Text Features | * Revision
1. Number Sequences
2. Addition and Subtraction Facts to 20
3. Read and Recite Numbers (0-999)
* Word Problems: Addition and Subtraction Facts to 20
 | Write upper / lower case manuscript /D’Nealian letters in two (2) lines.Space letters and words within sentences appropriately. | Narrow Ideas and Elaborate on themExpress ideas through the use of graphic organizers. | Sentences | Theme: Self IdentityTopic: **All About Me** | Welcome Dynamics  (Loud & Soft)  | Primary Colours |
| 2  | **Listening & Speaking:** Displaying the characteristics of a good listener Cont’d.**Phonemic Awareness:** Phoneme Isolation & Identification**Phonics:** Long Vowel Sounds - CCVE, CVVE, and CV Patterns**Comprehension:** Story Elements (Characters, Setting, Plot, Theme) | * Ascending and Descending Order
* Reading and Reciting Numbers (1 000-9 999)
* Ordered Sets
* Addition without Regrouping (to 9999)
* Subtraction without Renaming (to 9999)
* Word Problems with Regrouping and Renaming
 | Write upper / lower case manuscript /D’Nealian letters in two (2) lines.Write 0-9 D’Nealian numbers correctly.  | Narrow Ideas and Elaborate on themExpress ideas through the use of graphic organizers. | Statements and Questions | Theme: Self IdentityTopic: **All About Me** | Dynamics Cont’d. | Secondary Colours |
| 3 | **Listening & Speaking:** Displaying the characteristics of a good listener Cont’d.**Phonemic Awareness:** Phoneme Isolation & Identification**Phonics:** Long Vowel Sounds - CCVE, CVVE, and CV Patterns**Comprehension:** Story Elements (Characters, Setting, Plot, Theme) | * Place Value: Finding the Value of a Digit
* Addition with Regrouping (to 999)
* Solve Word Problems: Addition with Regrouping (to 999)
 | Write lower case cursive /D’Nealian letters in two (2) lines.**Letters: l, h and k**Space letters and words within sentences appropriately. | Narrative WritingSequencing Ideas | Commands and Exclamations | Theme- Self IdentifyTopic- **All About Me** | Duration (Long and short sounds & Notes) | Complementary Colours |
| 4 | **Listening & Speaking:** Articulating personal information, needs, experiences, understandings and opinions**Phonemic Awareness:** Phoneme Categorization**Phonics:** Y as a Vowel**Comprehension:** Context Clues | * Place Value: Base Ten
* Standard, Expanded and Word Form (to 4- Digit Numbers)
* Addition with Regrouping (to 9999)
* Solve Word Problems: Addition with Regrouping (to 9999)
 | Write lower case cursive /D’Nealian letters in two (2) lines.**Letters: t d and u**Space letters and words within sentences appropriately. | Narrative Writing Sequencing Ideas | Compound and Complex Sentences | Theme- Self IdentifyTopic- **All About Me** | Introduction of Notation (Long and short note review) | Warm and Cool Colours |
| 5 | **Listening & Speaking:** Articulating personal information, needs, experiences, understandings and opinions Cont’d.**Phonemic Awareness:** Phoneme Categorization**Phonics:** Syllabication**Comprehension:** Context Clues | * Comparing Numbers
* Ordering Numbers
* Grouping Addends
* Addition with Regrouping (to 9999)
* Solve Word Problems: With Grouping Addends
* Solve Word Problems: With Regrouping (to 9999)
 | Write lower case cursive /D’Nealian letters in two (2) lines.**Letters: e, j and p**Space letters and words within sentences appropriately. | Narrative Writing Paragraph Writing using Topic sentence and Supporting Details | Compound and Complex Sentences | Theme: Self IdentifyTopic: **I am Special** | Steady Beat / No Beat (sirens, alarms)  | Colour Mixing |
| 6 | **Listening & Speaking:** Perform multi-step oral instructions**Phonemic Awareness:** Rhyming Words**Phonics:** Syllabication**Comprehension:** Classification (Words, Objects) | * Patterns:
1. Symbolic Patterns
2. Numerical Patterns
3. Numbers Missing on a Number Line
* Subtraction with Renaming (to 999)
* Solve Word Problems: Subtraction with Renaming (to 999)
 | Write lower case cursive /D’Nealian letters in two (2) lines.**Letters: a, d, and c**Space letters and words within sentences appropriately. | Narrative Writing Paragraph Writing using Topic sentence and Supporting Details | Identify Run-On Sentences | Theme: Self IdentifyTopic: **I am Special**  | Rhythm – Meters (Use of Percussion Instruments – goat-skin & snare drums, group activities) | Colour Art History/ Vincent Van Gogh |
| 7 | **Listening & Speaking:** Perform multi-step oral instructions**Phonemic Awareness:** Phoneme Segmentation**Phonics:** Syllabication**Comprehension:** Classification (Events, Ideas) | * Ordinal Numbers
* Odd and Even Numbers
* Subtraction with Renaming (to 9999)
* Solving Word Problems: Subtraction with Renaming (to 9999)
* Solving Word Problems: Ordinals
 | Write lower case cursive /D’Nealian letters in two (2) lines.**Letters: m. n and x**Space letters and words within sentences appropriately. | Narrative Writing Interesting Introductions | NounsCommon and Proper | Theme- Self IdentityTopic: **I am Special** | Rhythm Cont’d. | Actual Texture/Implied Texture |
| 8 | **Listening & Speaking:** Using appropriate protocols, speech and body language when speaking to others Cont’d.**Phonemic Awareness:** Phoneme Segmentation**Phonics:** Hard and Soft c and g**Comprehension:** Making Predictions | * Temperature
* Converting Temperature (Degrees Fahrenheit to Degrees Celsius)
* Missing Addends
* Solve Word Problems: Temperature
 | Write lower case cursive /D’Nealian letters in two (2) lines.**Letters: g, y and q**Space letters and words within sentences appropriately. | Narrative Writing Interesting Introductions | NounsCommon and Proper | Theme- Self IdentityTopic: **I am Special** | Performance (Introduce Cultural & Seasonal Songs) | Texture Rubbings |
| 9 | **Listening & Speaking:** Using appropriate protocols, speech and body language when speaking to others**Phonemic Awareness:** Phoneme Segmentation**Phonics:** Blends (Initial, Medial and Final)**Comprehension:** Making Predictions | * Time
1. To the Hour
2. Half Past
3. 15 Minute Intervals
* Missing Signs
* Solve Word Problem: Time
 | Write lower case cursive /D’Nealian letters in two (2) lines.**Letters: o, w and b**Space letters and words within sentences appropriately. | Narrative Writing Organizing Writing by Time | Plural NounsAdding s or es | Theme- Self IdentityTopic: **My Culture and Me**  | Pitch (High and Low voices1. Define pitch
2. Identify high and low voices
3. Demonstrate the high and low voice
 | TextureArt History/Claude Monet |
| 10 | **Listening & Speaking:** Display proper etiquette while communicating across various digital platforms (voice or video calls) Cont’d.**Phonemic Awareness:** Phoneme Blending**Phonics:** Blends (Initial, Medial and Final)**Comprehension:** Main Idea (Pictures, Sentences, Short Stories) | * Rounding to the Nearest Ten (to 3 -digit numbers)
* Rounding to the Nearest Hundreds
* Estimating Sums and Differences
* Solve Word Problems:
1. Addition and Subtraction Mixed Review
2. With Rounding (nearest ten)
 | Write lower case cursive /D’Nealian letters in two (2) lines.**Letters: y and z**Space letters and words within sentences appropriately. | Narrative Writing Organization | Plural NounsAdding s or es | Theme- Self IdentityTopic: **My Culture and Me**  | Instrument pitch (High and Low)a. Identify high and low sound patterns of instrumentsb. Demonstrate high and low sounds on pitched and unpitched percussion instruments | Positive and Negative Space |
| 11 | **Listening & Speaking:** Display proper etiquette while communicating across various digital platforms (voice or video calls) Cont’d.**Comprehension:** Phoneme Blending**Phonics:** Digraphs (Initial, Medial and Final)**Comprehension:** Main Idea (Pictures, Sentences, Short Stories) | * Roman Numerals (to XXV)
* Convert Roman Numerals to Standard Numerals and Vice Versa
* Rounding to the Nearest Hundreds (to 4 -digit numbers)
* Solve Word Problems:
1. With Rounding (nearest hundred)
2. Addition and Subtraction Mixed Review
 | Write lower case cursive /D’Nealian letters in two (2) lines.**Letters: s, r and f**Space letters and words within sentences appropriately. | Transitional Words | Irregular Plurals | Theme- NeedsTopic: **Needs of Living Things** | Music/ Pitch1. Observe differences in pitch in various instruments
2. Demonstrate differences in pitch using objects (hand Towel roll, rubber band, glass bottles, etc.)
 | Space and DistanceBackgroundMiddle Ground Foreground |
| 12 | **Listening & Speaking:** Display proper etiquette while communicating across various digital platforms (voice or video calls) Cont’d.**Phonemic Awareness:** Phoneme Blending**Phonics:** Digraphs**Comprehension:** Main Idea & Supporting Details | * Plane Shapes
* Solid Shapes
* Multiplication with Arrays
* Multiplication as repeated Addition
* Multiply Two Digits by One Digit
* Word Problem: Multiply Two Digits by One Digit
 | Write lower case cursive /D’Nealian letters in two (2) lines.Space letters and words within sentences appropriately. | Using Various Methods of Concluding Writing | Irregular Plurals | Theme- NeedsTopic: **Needs of Living Things** | Performance (Seasonal & Cultural Songs/ Junkanoo | Symmetrical Balance |

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